

Set-theoretic topology with students

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This moderated discussion will focus on undergraduate and graduate engagement in set-theoretic topology. Participants will be encouraged to consider the infrastructure within which students can make scholarly contributions to the field. This scaffolding includes traditional publications, conference participation, online discussion forums, mathematical databases, curation of open problems appropriate for students, and the academic pathways that produce new members of our research community. We especially welcome faculty who are in teaching positions and faculty interested in mentoring pre-doctoral-level research.