

	What is it?	When/Why do you use it?	How do I do it?	What does it look like in-text?
Quote	<ul style="list-style-type: none"> • Word-for-word from source • Uses a narrow segment of the source 	<ul style="list-style-type: none"> • An exceptional insight • A striking phrase • Definitions that can't be changed 	<ul style="list-style-type: none"> • Use quotes • Write down the source exactly as it is written 	"It may be possible to genetically engineer donor pigs so they lack the glycosyltransferases that produce the cell-surface antigens." (Panno 825-6).
Paraphrase	<ul style="list-style-type: none"> • Rewriting a source in own words • Usually shorter than the passage • Takes a broader segment and condenses it slightly 	<ul style="list-style-type: none"> • To provide support for claims • Add credibility to writing 	<ul style="list-style-type: none"> • Put it in your own words • Be careful not to change the meaning 	It currently isn't possible for a pig's heart to be in a human, but if science can do more engineering (Panno 825-6) then a human body may not know the donor is a pig.
Summary	<ul style="list-style-type: none"> • Overview of a source • Puts the main idea into your own words • Significantly shorter than the original 	<ul style="list-style-type: none"> • For overview of information • In general support of an assertion 	<ul style="list-style-type: none"> • Sum up the main idea • Think "key point" 	As Panno's essay explains, scientists are hoping pig hearts could save human lives.

"Taking Notes." 01:26:59 UTC. <http://www.slideshare.net/covs/taking-notes-5823289>.

Term	Meaning	Example from Notes	Example from Text	New Example

Categories

Questions

Approaches to studying intellectual development	Psychometric Approach	Piagetian Approach	Information Processing Approach
Who are the major theorists?			
What are the factors that compromise intelligence			
How can intelligence be measured?			
What are the specific processes involved in intelligence performance?			
What are the criticisms of this approach?			

"Week 9 Regulating Reading 201501." 17:28:07 UTC. <http://www.slideshare.net/edd101/week-9-regulating-reading-201501>.