Take responsibility for my educational and career choices; identify my reasons for attending college
 □ I make and keep appointments with my adviser □ I respond to email and phone calls in a timely manner □ I have developed short- and long-term goals that reflect my values, interests, strengths, and challenges □ I can identify and discuss problems I face: □ What caused them? □ What can be done to resolve them? □ How can I avoid them in the future? □ I am aware of and abide by academic deadlines, policies, and procedures
Develop skills in utilizing campus resources
 □ Between once a month or twice a semester, I schedule appointments or email my adviser □ I come to advising meetings prepared with questions or materials for discussion □ I independently use information from college resources (web, handbook, college catalog, BannerWeb, DegreeWorks, advising resources) □ I use campus resources: □ Career Services □ Study abroad office □ Counseling services □ Student Accessibility services □ I meet with course professors during office hours once a month
Understand how registration works and the Rhodes curriculum
 □ I can find the Foundations curriculum descriptions online □ I have done basic research on majors and minors and programs using the □ College catalog □ departmental web pages
□ appropriate departmental/program contacts (individual professors, department chair) □ I have planned which courses I need to take in which semester between now and graduation □ My educational plan is connected to my career goals □ I know I have to declare a major early spring semester, sophomore year
Commence the life-long work of engagement and reflection essential to open, curious, diverse, and accepting communities
☐ I get to know well at least one faculty member each semester

☐ I participate in undergraduate research, community service, study abroad, and/or co-curricular activities

☐ I discuss with my adviser how participating in these activities helps me achieve my goals