Foundation Requirements Worksheet

| <u>The</u> | Foun | dation Requiremer | nts Courses | | | |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------|------------|-------------|-------------|
| F1. | . Critically examine questions of meaning and value. | | | | | |
| F2. | Develop excellence in written communication. (F2-s and F2-i) (1 seminar [e.g., Writing Seminar 151/FYWS 155] & 2 intensive. One intensive course will be Hum 102 or RS 102.) | | | | | |
| F3. | Understand how change over time has shaped human cultures. | | | | | |
| F4. | Read and interpret literary texts. | | | | | |
| F5. | 5. Create art and analyze artistic expression. | | | | | |
| F6. | Gain facility with mathematical reasoning and expression. | | | | | |
| F7. | Explore and understand scientific approaches to the natural world. | | | | | |
| F8. | Explore and understand the systematic analysis of human interaction and contemporary institutions. | | | | | |
| F9. | 9. View the world from more than one cultural perspective | | | | | |
| F10. | 10. Demonstrate intermediate second language proficiency. | | | | | |
| F11. | 11. Participate in activities that broaden connections between the classroom and the world. | | | | | |
| F12. Develop skills to become an informed, active and engaged student-citizen. | | | | | | |
| Fall | | First Year | Second Year | Third Year | Fourth Year | |
| Spring | | | | | | |
| | | Total Credit First Year | Second Year | Third Year | Fourth Year | |
| | | Total Credit | | | | |

AP, IB, Transfer credit _____

Total credits needed to graduate: 128