

English Language Support at Rhodes

For students in need of support to further develop academic English written, comprehension and/or communication skills, including topics such as grammar, syntax, and vocabulary. Both native and non-native speakers of English are invited to take advantage of this free service.

Responsible Office: Buckman Center for International Education

Purpose:

To provide a supportive learning/teaching environment where students may work to improve their academic English written, comprehension and/or communication skills, including topics such as grammar, syntax, and vocabulary.

The English Language Service is:

- A tutoring/learning relationship between a student tutor and student client.
- English language assistance with reading comprehension, aural comprehension, academic writing skills, and/or spoken communication skills.

Tutors will:

- Take advantage of opportunities to teach key English language concepts, particularly those most troublesome for ESL students.
- Recognize and prioritize the English language issues presented by the student.
- Teach English language concepts using texts, sample quizzes, and sample writing assignments.
- Refer students to the Rhodes Writing Center for issues related to content, structure, argument, organization, etc.

Student clients will:

- Be present at each tutoring session with the intention of working on their academic English written, comprehension and/or communication skills.
- Be responsive to the tutor's requirements to set time limits for each appointment.

Potential Misconceptions:

The English language support service is not a proofreading or drop-off editing service. The tutors do not correct or edit ungraded assignments, nor do they mark on students' materials.

Questions?

Please contact Erin Hillis, PhD (Applied Linguistics)

Associate Director of International Programs

hillise@rhodes.edu

(901) 843-3403

139 Burrow Hall (lower level)

Frequently Asked Questions:

1. What can I get help with?

The English language support tutors will assist with writing skills, reading comprehension, aural comprehension, and/or spoken communication. They will be available during session times to help with any English skills the student wishes to work on, per appointment or on a walk-in basis.

They will review ungraded work and teach the grammar or ESL concepts present in your work so that you can learn the concept and make your edits in your own work. Graded assignments or essays can be used to identify concepts to work on. Tutors will refer students to the Writing Center for issues related to content, structure, argument, organization, etc.

The English language support tutors' top priority is to help each student with the issues presented. They will tailor tutoring sessions to the student's needs and are prepared to teach using methods such as quizzes, worksheets, sample writing assignments, as well as examples and explanations.

2. Can you proof-read or edit my papers?

The English language support tutors do not proof-read or edit ungraded or un-submitted essays or assignments. Tutors will not mark on the student's work.

3. Where is the English language support service located?

Tutors can be found in Palmer Hall, room 104, in the Language Center. The Language Center is stocked with print and digital learning tools for English and other languages.

4. How can I make an appointment?

You can make an appointment on the Buckman Center staff pages by [clicking this link](#). Students are also welcome on a walk-in basis.

The Fall 2017 English language support tutoring schedule is as follows:

- Tuesdays: 2:00-4:00pm
- Thursdays: 10:00am-12:00pm, 8:00-9:00pm
- Sundays: 3:00-6:00 pm

If the open appointments are at times when you can't come for tutoring, email our tutor, Olivia Doty (dotom-20@rhodes.edu) with your available times and days, and she will make an appointment that fits your schedule.

If you realize that you can't come to your appointment, please cancel your appointment via that same link above, which will allow someone else reserve that time.